

#2009 Textbook Browse Questions

Department	Student Success!		
Client	JSA AP USG		
User	JSA AP USG (jsa@theplusclub.com)		
Date	07/01/13	Due Date	07/02/13
Priority	1 day - tomorrow	Source	Website
Status	Needs student attention!	Last Update	07/01/13
Assigned to	Bromley	Category	The A+ Club
Rating	☆☆☆☆☆		

Other Ticket Details

Course	AP US Gov
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Activity History

JSA AP USG	07/01/13	Time: 0
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Chapt 1 reading questions

Created on behalf of the user by the agent Bromley.

Bromley	07/01/13	Time: 0.00
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From: Harten, Alexandra [mailto:aharten@communityschool.org]

Sent: Monday, July 01, 2013 1:33 AM

To: Michael Bromley (mlb@school4schools.com)

Subject: Alexandra Harten [#2009]

At what point do we grant terrorists the same rights as American citizens?
 What is bioterrorism?
 How has the relationship between citizen and government changed? For better or worse?
 How drastic is the relationship between education and stable politics?
 How do we educate in small politics as well and national government?
 How do different types of government change the culture and effectiveness of a society?
 How effectively have the checks and balances system worked for America?
 How did the implementation of individual liberty ideas shape modern society?
 What do progressives believe?
 Which form of democracy tends to be more effective? Representative or direct?
 How does the mixing of so many cultures effect the formation of a government?
 How does the amount of immigration in America differ it from other democratic nations?
 How does immigration help or hurt us?
 How has politics changed with the population shift?
 How does freedom of speech effect our country compared to those without it?
 How has American capitalism decreased?
 How far can the government go to create economic equality before it becomes communism?
 How have American core values changed since the creation of the constitution?

Bromley	07/01/13	Time: 0.00
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From: Karis Jackson [mailto:Karis.Jackson@westtown.edu]

Sent: Monday, July 01, 2013 12:47 AM

To: tickets@thaplusclub.com

Cc: Michael Bromley (mlb@school4schools.com)

Subject: questions-Karis Jackson [#2009]

In what ways does the constitution ensure the protection of minority rights while still making sure the wishes of the majority are followed?
 How much of taxes are given to government taxes Should the government receive more power over its citizens in times of distress without public consent?
 Is the majority or minor more important in the decisions of the government?
 Should uninformed citizens be allowed to influence government decisions?
 Is the rareness of constitutional governments any indication of their effectiveness?
 What originally drove the desire for more involvement in the government?
 How did increased suffrage affect the direction of the government?
 Why is America a representative rather than direct democracy?
 How did increased diversity contribute to suffrage?
 Should the government be allowed to restrict immigration?
 As racial identification blurs should race still be taken into account in government policy?
 As America continues to change and grow how does it continue to adhere to the strictures of the constitution?
 How can we maintain personal liberties when a select few are allowed to make decisions affecting a greater population?
 Should affirmative action still be used and supported as government programs?
 Americans value capitalism but should the government be allowed power in influencing the economy and socioeconomic statuses of citizens?
 Is the protection of the minority more important than the wishes of the majority?

Bromley	07/01/13	Time: 0.00
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From: Evon Yao [mailto:evonyao2006@yahoo.com]
Sent: Monday, July 01, 2013 2:11 AM
To: tickets@thaplusclub.com
Cc: Michael Bromley (mlb@school4schools.com)
Subject: Evon Yao [#2009]

Page 3

* What does an Americans' quick shift in reaction to the government show about its role and impact on peoples' lives?
Page 4

* If the 9/11 attack had not occurred, would reforming American security systems still be necessary?
* By removing one principle: liberty, equality, or democracy, how does that shift the balance of American values?
Page 5

* When the federal government stepped in during the recession, how effective were its actions?
* Who has more power in this relationship: the citizen or government?
* Why do some people oppose their government?
Page 6

* Is it more important for a government to keep its citizens happy or to protect the "fundamental civil or political rights of a few"?
Page 7

* Do citizens take government involvement in their daily lives for granted?
Page 8

* What is the purpose of government intervention as a part of our daily lives? Is it too invasive?
* Do we want to be a politically active nation or does that only cause more problems for the government?
Page 9

* What qualities of government make it a system hard to last?
* Which form of government has the most equal balance between power and freedom?
Page 10

* Which form of government is the most successful overall?
* What events of the 17th century sparked changes in government?
Page 11

* Were the bourgeoisie the first group to inspire the principles of freedom and liberty?
Page 12

* Is there truly a solution to political conflict?
* Is a system based off of majority an effective system?
Page 13

* Does the diversity of the United States make the various opinions on political issues seem like a burden?
Page 14

* How can the roots of immigration today be linked back to the issues of immigration beginning in the 1800s?
* How would the United States population have changed without racial classification?
Page 15

* How can racism and inequality be connected to the early biracial population of the United States?
* How can the diversity within citizens of the United States be seen as an advantage to the country?
Page 16

* Does the amount of political problems within the United States increase or decrease over time?
* What is the largest political issue that the United States battles with today?
Page 17

* What are the similarities and differences between the Declaration of Independence and the Constitution?
* Are some amendments of the Constitution too outdated to apply in today's society?
Page 19

* Is capitalism putting a negative effect on the United States' economy?
* Is it possible for total political, social, and economic equality to exist all throughout the United States?
Page 20

* In a democratic system, do the people or does a ruler have more power?
* How much action is required to rebuild an economy after an economic collapse?
Page 21

* Is the "majority rule with minority rights" principle a fair system within a democracy?

From, Evon Yao

Bromley

07/01/13

Time: 0.00

From: Carter Hubbs [mailto:carter.hubbs@gmail.com]
Sent: Monday, July 01, 2013 7:13 AM
To: Michael Bromley (mlb@school4schools.com)
Subject: Carter Hubbs [#2009]

Assignment

Questions

- p.3 1. Why are Americans so contradicting, complaining about the government and how they don't help but want them to help even when the government is?
- p.4 Why was the Office of Homeland Security reorganized as a cabinet department?
- p.5 Students' daily lives involve many things next to Be Financially set, What else do they worry about?
- p.6 Why doesn't the government always agree or vote for what the citizens want?
- p.7 How can someone keep away from political interactions?
- p.8 How can a citizen become more involved in the political system?
- p.9 What makes democracy so special? What does it differ to?
- p.10 In the beginning seventeenth century, What began to change in government?
- p.11 What did the bourgeoisie give to all citizens?
- p.12 In order to have a share in politics is to have?
- p.13 Why is it so hard to answer the question "Who are Americans"?
- p.14 Why is it so hard to accept a different race? After several years of being shamed upon like Asians and Hispanics.
- p.15 Why do you think Hispanics flooded the border?
- p.16 How can Social Security survive with population age so high?
How can we handle the Population Growth?
- p.17 How can there be more restrictions if all the amendments prevent any?
- p.19 How is economic freedom and American capitalism connected?
In order for equality of opportunity to work for everything, wouldn't past inequalities be equal now?
- p.20 If more people were concerned about the economy that the Depression wouldn't have happened?
- p.21 If majority rule was all that was in Democracy, What would it be like?

Bromley	07/01/13	Time: 0.00
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From: Kali Hoying [mailto:beatlesk20@yahoo.com]
Sent: Monday, July 01, 2013 7:55 AM
To: tickets@thaplusclub.com
Cc: Michael Bromley (mlb@school4schools.com)
Subject: Kali Hoying #2009
Page 3

1. If complaining is consistently ingrained in human nature, why does the government continue to try to remedy the complaints
Page 4

1. Do ordinary people really have a significant say in government, or is it more of an illusion?
2. Why are issues most commonly addressed after a problem has occurred rather than before?
Page 5

1. Are people really that reluctant to accept government intervention when they clearly rely on them so much and consistently want the government to fix their problems?
Page 6

1. If well-placed elites are influential in decision making, then do the ordinary people even really get a say?
Page 8

1. How much influence do citizens really say through the methods mentioned here?
2. Does the fact that Americans are not aware of who holds various government positions truly impact their ability to influence the government?
Page 9

1. How different are the fundamental foundations of different types of government? Don't they follow the same basic principals?
Page 11

1. If the bourgeoisie were motivated by protecting their own influence, then how did they benefit the majority? Who was left out of the reforms?
Page 12

1. Why does the definition of American matter so much? Is it only because of government restrictions and a fear of violating basic rights?
Page 13

1. Why have certain groups always been excluded throughout history? Is it in our nature to fear those who are different than us?
Page 14

1. Why do certain limitations on population exist? Is there a practical reason or is it fear?
Page 15

1. Does race, ethnicity, or religion truly define us? Should we be subjected to these labels?
Page 16

1. Why is the division between church and state consistently unclear on many levels?
2. What or who are framers and what role do they play?
Page 17

1. Why are personal liberties not defined as clearly as they should be? If they are such major issues, why don't more limits and boundaries exist?
Page 19

1. If equality only implies the obligation of the government to the people, what generally occurs? Does the government have other obligations that outweigh the people?
Page 20

1. Does political power really come from the people, or does it come from a set group of influential individuals?
Page 21

1. Are the interests of the minority truly protected by our government, or are they merely acknowledged?

-----Original Message-----

From: Edith Martinez [<mailto:bringasedith77@gmail.com>]

Sent: Monday, July 01, 2013 2:57 AM

To: tickets@thaplusclub.com

Cc: Michael Bromley (mlb@school4schools.com)

Subject: Edith Martinez Bringas #2009

If "everyone complains about federal, state and local taxes" then is the government's existence only there to satisfy itself or the people?

Do people complain only because of what is at their best interest?

Why is the government so intrigued in keeping the (faith) of the American people? Politics is not a religion, is it?

Who controls the government?

Why wouldn't the government have benefits without taxes?

What are the benefits of the government? or the people?

What is the true role of the government? to keep the people protected or to take action at its own benefit?

What other specific roles other than preventing terrorism, does the Office of Homeland Security perform? Who authorizes this work?

Why is it that the three traditional and "respected values" are liberty, equality and democracy?

What does the government mean by, "placing considerable political power in the hands of ordinary people"?

Is there a right answer to the meaning and importance of democracy?

What is Democracy?

What are the pure principles of Democracy?

What is the origin of Democracy?

Have the people changed because of the government or the government because of the people?

Why is it that "much of what students think is political"?

Is the Congress also the government?

What is the difference between the government and the people in terms of the impact that these two groups have on the people?

Due to the influence that sometimes the elite have on the government. Does this inquire that there is not enough citizens involved and active in the government?

Why is it that people are not informed and involved in or with the government?

Why is "Influence the political structure" the lowest percentage in the "2008 Important Life Goals of College Freshmen"?

If an individual is not a citizen then he/she is not in control of some of the affects in his/her life?

Why don't citizens want it or stop themselves from influencing the government? Is it fear? Fear to loose traditions?

Is having knowledge about politics good or bad for society? Why? What is good and bad?

If a citizen's effective participation requires knowledge? Then is it fair for the people who don't have that political knowledge (lack of education) such as in poor circumstances?

Why is hard to establish a government that lasts? Is it possible?

Why does the constitution remain the same? Doesn't society change and humans evolve(modernize)?

How has politics developed to meet its "goal of politics"?

Why didn't America accept Native Americans as Americans?

Why does religions cause chaos among individuals and the state?

How can Americans expect for immigrants to come illegally when they are the "land of the free"and claim the land to be the "liberty and justice for all"?

With immigration occurring, what can the government do to help?

I don't think the question should be, "Who are Americans?" But it should be, what is the history of America? Such as slavery and immigration. These components are what have shaped and developed America.

What are the principles of liberty?

How is it known if someone is living in liberty?

"Equality of opportunity" may be more advantageous to the wealthy but what about the poor. Is this fair?

Quotes Source: We the People by Ginsberg Lowi

Edith Martinez Bringas
Shorewood High School
Student
Class of 2014

-----Original Message-----

From: Shawdy [<mailto:shaady729@gmail.com>]

Sent: Monday, July 01, 2013 2:19 AM

To: tickets@thaplusclub.com

Cc: Michael Bromley (mlb@school4schools.com)

Subject: #2009

Pg. 3

1. What changes can be made to make Americans agree with government policies?
2. Why do Americans complain about the rules and regulations of the government?
3. Are American willing to change in order to reform the government (how much)?

Pg. 4

1. What did the U.S. wait until after September 11 to take action against terrorism?
2. Are some government acts hurting America instead of helping it?

Pg. 5

1. Is there a way to create a more balanced government(as far as citizen and government relations)?
2. When the government boosts economy by investing money does it help all of America or only a small population?

Pg.6

- 1.How does the amount of money that college students have indirectly effect the U.S. government?
2. Does the government contradict public opinion because it is in the publics best interest or the government's best interest?

Pg. 7

1. Does the American population realize how involved the government is in their daily lives?
- 2.do Americans appreciate government actions or dislike them?
3. How do Americans feel about how much the government is involved in their daily lives?

Pg. 8

1. Why are Americans uninformed about politics?
- 2.what percentage of Americans care about politics?

Pg. 9

1. How have different government systems evolved over time?
2. Which government system has proven to be most effective?
3. As government systems have evolved what has changed and what has stayed the same(similar)?

Pg. 10

1. What factors led to unsuccessful authoritarian regimes?
2. Did the U.S. government gain followers through voting and limited power?

Pg. 11

1. When did the bourgeoisie come about?
2. Did the bourgeoisie lead the path to freedom or simply influence others for the idea of freedom?

Pg. 12

1. Why can't citizens vote for legislation?
2. Has America's identity change helped it grow as a country or have the many different cultures in America caused more problems than solutions?

Pg. 13

1. Why were politicians and scholars skeptical of immigrants?

Pg. 14

1. Have immigration problems during World War II flooded into the immigration problems we are facing today?
2. How did the American constitution of the 1880s reflect the thinking of American politics during that time?

Pg. 15

1. Where is immigration at today?
2. Are immigrants improving the lifestyle in America?
3. How can immigrants be seen as an advantage to America?

Pg. 16

1. In what ways have the varying religions in the U.S. effected Americans politics?
2. Has the search for an American identity created tension between the many cultures in America today?

Pg. 17

1. Should government have complete control over and individual's personal liberty?
2. When laws become more tolerant of an individuals freedom does that make our country more liberal than conservative?

Pg. 19

1. How do constitutional laws relate to or effect the economic freedom an American citizen can have?
2. Is total political, social, and economic equality a realistic goal for the United States to achieve?

Pg. 20

1. Why do Americans promote economic equality only in times of a failing economy, such as the Great Depression?
2. Is there corruption in the U.S. government where politicians are not held accountable for popular sovereignty and political equality for the people?

Pg. 21

1. What group of people represents the majority and minority groups?
2. Is there an ultimate solution to the political values conflict in which the public or government can resolve?

From: Jaecena Howell [<mailto:jchowell1423@gmail.com>]
Sent: Monday, July 01, 2013 1:19 AM
To: tickets@thaplusclub.com
Cc: Michael Bromley (mlb@school4schools.com)
Subject: Jaecena Howell #2009

What/Who is "Big Brother"? Why does the red light affect "Big Brother"? What are federal subsidies? Why doesn't the government do what majority of people want? Why doesn't politics stay the same in character? What is lobbying? How do you make a government that lasts? What is regimes? What is Parliaments? Is there any real direct democracy? Does America have a ethnic identity? What is ethnic quotas? What is ambiguity of racial categories? Why is racial identification important? Why did the age profile have such a drastic shift? How do they know when personal liberties violate community norms? What does unfettered movements mean? Why are Americans less supportive when it come to ensuring equality? Why is America's political principles not perfected yet?

aharten 07/01/13 Time: 0.00

Chapter 1 Questions
Alexandra Harten

At what point do we grant terrorists the same rights as American citizens?

What is bioterrorism?

How has the relationship between citizen and government changed? For better or worse?

How drastic is the relationship between education and stable politics?

How do we educate in small politics as well and national government?

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How does immigration help or hurt us?

How has politics changed with the population shift?

How does freedom of speech affect our country compared to those without it?

How has American capitalism decreased?

How far can the government go to create economic equality before it becomes communism?

How have American core values changed since the creation of the constitution?

Bromley 07/01/13 Time: 0.00

From: catherine lee [mailto:catherine.lee.412@gmail.com]
Sent: Monday, July 01, 2013 8:38 AM
To: Michael Bromley (mlb@school4schools.com)
Subject: Seung Lee #2009

Chapter 1 Question

Page:

3. Although it may not be perfect, does the government provide enough, overall, for its citizens?
4. Which is the most important, liberty, equality, or democracy?
How effective was Bush's reform?
5. When are the times I pay attention to the government?
6. What are key moments when it is okay for the government to disagree with the general public?
7. What are some other ways the government affects my daily life?
8. Why do you think Americans don't have a great political knowledge?
9. When does an authoritarian/totalitarian government work better?
When does a constitutional government work better?
10. What caused the Revolution in the seventeenth century?
11. What exactly did Jackson do for nonvoters?
12. Were the rest of the 19% only of African descent? Or were there others?
13. What is the debate going on about the number of immigrants?
Why wouldn't America be able to "absorb such large numbers of immigrants?"
14. What has the government done so that all religions can be equal?
15. What are the pros and cons of the government helping undocumented immigrants?
16. How do you think the government should care/fund for the elderly?
- Why have Americans shifted from the northeast and midwest to the south and southeast?
17. What are other personal liberties, that violate community norms, that people persist for nowadays?
18. What are some things I can do to get politically knowledgeable?
19. What makes a truth, "self evident?"
20. What are the ways citizens can partake in democracy?
21. What are some other instances where the ideas of liberty, equality, and democracy don't go along?

Logs

Date	User	Log
2013-07-01 23:39:34	JSA AP USG	A reply has been added by Bromley .
2013-07-01 23:39:33	JSA AP USG	A reply has been added by aharten .
2013-07-01 22:56:42	Bromley	E-mail notification to jsa@theaplusclub.com was successful
2013-07-01 22:56:41	Bromley	A reply has been added by Bromley .
2013-07-01 22:49:29	Bromley	E-mail notification to jsa@theaplusclub.com was successful
2013-07-01 22:49:28	Bromley	A reply has been added by Bromley .
2013-07-01 22:46:51	Bromley	E-mail notification to jsa@theaplusclub.com was successful
2013-07-01 22:46:50	Bromley	A reply has been added by Bromley .
2013-07-01 22:41:08	Bromley	E-mail notification to jsa@theaplusclub.com was successful
2013-07-01 22:41:08	Bromley	A reply has been added by Bromley .
2013-07-01 19:28:05	JSA AP USG	A reply has been added by Bromley .
2013-07-01 19:28:02	JSA AP USG	A reply has been added by Bromley .
2013-07-01 19:28:02	JSA AP USG	A reply has been added by Bromley .
2013-07-01 19:27:59	JSA AP USG	A reply has been added by Bromley .
2013-07-01 03:32:11	Bromley	Ticket was assigned to Bromley
2013-07-01 03:32:10	Bromley	E-mail notification to mlb@school4schools.com was successful
2013-07-01 03:32:10	Bromley	BCC: tickets@trackmyhw.com, admin@school4schools.com
2013-07-01 03:32:10	Bromley	E-mail notification to jsa@theaplusclub.com was successful
2013-07-01 03:32:10	Bromley	Ticket was created by Bromley .

Timesheet

Activity	Times
Weekly Checkin	00:00